

Reflections on the Education Working Group

This is the output that we captured during Louise's workshop on reflections on involvement in the Education Working Group so far.

How We've Felt During the Process So Far

Positive/good things	Difficult & Challenging
People remembering the enjoyment 6 months afterwards	Too many facilitators competing
Appreciation of skills & knowledge for Design Work	Careless feedback
Appreciated others getting involved	Competing of other organisers (diff event) non-teamwork, timing of feedback end of tiring day
Seeing stuff appearing on the website	lost sight of working group
Evaluation returned to PAB from working group meetings	Coming to meeting feeling not having done much
Willingness to engage (even if smaller numbers)	Lack of clarity about what needs doing/been done
Laughter & Humour	Productive communication
Warmth that has come from the social aspect of the group	Getting something done/achieving something
Open space - invitation to add to the agenda	Not knowing what I can do next (could ask Debbie)
Presentations given (feedback on)	Most people didn't want to come (££)
Keeping in touch and seeing continuity and growth & where we are upping our game	Facilitation of Malham sessions (lack of)
Conscious attention to people care and developing tools	Logistics, too much running around/organising
Empowered "yeah just do it" - permission	More talk & no action
Allow others to lead - trust it will happen again	Lack of connectivity - phone, web.
Real interest, people contributing ideas after meetings	Lack of participation in working to move this forward
Nice moments of real community	Frustration at lack of progress
Hugs, warm welcoms, checking in with continuity of life questions with and from others	Don't engage/raise controversy before working on them e.g. how we all feel about standards
Generally complementary feedback on work as coordinator	Geographical distance to meetings and working group people
Email feedback	Taking time & money to come to meetings
Valuing each others' opinions	Achieving anything outside meetings
When people remember what I have done on past events	People dropping out from working groups
Being thanked; warm & lovely welcomes; smiles;	Keeping track of what's going on, esp. at Malham
hugs given propylis & lifts when needing help	People not appreciating the care and thought put in

Bringing fun games	People leaving early
People are pleasant & nice – good to work with	Some facilitation was difficult
CPD aspect most interesting to me	Critical responses of participants
Being in an experienced group of leaders & feeling experienced too	Change over of people: going over old ground
Helped with AV setup	Handling people's multiple roles
Has been mostly a supportive environment	Not realistic about between times – remote groups
People saying thank you	Defensiveness at times
Real engagement with the issues, even if only a few people involved	Difficult to raise pragmatic decisions that not ideal
Positive feedback & constructive feedback done well	Difficult to respectfully question the status quo
Self-appreciation for “doing my bit”	Logistics – being available to join calls
Listened to/heard	Dive of energy between meetings
Check in with friends	Intend to participate but in practice get too busy
Having space to do mini sessions; share/learn	Not many seem to want to talk about money & livelihoods
Achieving stuff, especially during a meeting	Between meetings, little or no feedback/engagement. Hounding people!
Seeing the results of the working group – i.e. a survey	Too many unclear aims so successes not captured and valued
Positive feedback – people openly expressing appreciation; open participation	Not felt that engaged – on a slightly different page
Realised sown seed in someone else	Break out sessions been too short – need more time to go into depth, do some work
When cost of participating acknowledged	Focus on strategic – maybe refocus on other priorities?
Nice welcome arriving	Managing intensive energy vs. slump between times.
Feedback this morning about things I'd been involved with e.g. singing	
Appreciate self done something: i.e. talked to Debbie re website	
Being on core group	

What is Essential/Critical & What are we doubtful about Achieving?

Essential/Critical	Doubtful about Achieving
Develop Policy & Strategy	Strategy – happy for the PA to do this
Enhancing quality of materials & courses	Strategy – others can do this → PAB?
Creating the metasytem & framework that brings people in	Getting consensus on policy & strategy
Maintaining the meta-system(people time £ etc)	Widening participation (enlarging the mainstream)

Improving practice as educators	Enabling groups - lots of chit chat without movement forward
Improving practice as educators	In terms of achieving it - widening participation because public's ears are closed & preoccupied
Networking & collaboration is key	Its widening participation: EWG task
Enabling & supporting	Wider group collaboration around teaching
Teacher practice enabled by supporting networks	Enabling individuals & groups
Improving practice as educators	Sustainability of individual to contribute to group
Widening participation	"Dry stuff" - policy/strategy
Widening participation	Developing policy & strategic oversight
Developing strategic oversight	
Supportive network	
Enabling creative fun space to attract & engage teachers	
Enabling, supporting, etc	
Website project & functionality; communication it enables	
Don't expect consensus on everything	
Delivery	