

Unit Title	Permaculture Design Project
Level:	Two
Credit Value:	3
Unit Code:	BZJ351

This unit has 4 learning outcomes

LEARNING OUTCOMES	ASSESSMENT CRITERIA
The Learner will:	The Learner can:
1. Produce an outline of a specific design for a client. Using	1.1 Consult with an identified client to develop a design brief. 1.2 Ask appropriate questions and clarify responses received to develop a design brief. 1.3 Using the ethics and principles of Permaculture, apply an accepted Design Cycle process to the production of an outline design, taking needs of the client into account.
2. Show an understanding of strategies for the design of an ecologically sound and economically viable integrated system.	2.1 Assess a range of naturally available resources to select those appropriate for use in a design. 2.2 Describe a range of broad issues that could relate to a specific design, such as costs. 2.3 Select appropriate techniques for use in a specific design. 2.4 Suggest initial budgeting and timescales for implementation.
3. Work collaboratively in a team.	3.1 Use appropriate ways to work with others to form a cohesive working group. 3.2 Contribute to the bringing of the design task to an appropriate conclusion. 3.3 Assess own contribution to the design, and to the group.
4. Present an appropriate design taking and responding to feedback from others.	4.1 Contribute to a presentation of the design to the client. 4.2 Offer constructive feedback about the range of designs, including to self where appropriate. 4.3 Reflect on the impact of client's feedback on self as a Permaculture designer.

Unit Title	Permaculture Design Project
Level:	Three
10 Hr Credit Value:	3
Unit Code:	BZJ347

This unit has 4 learning outcomes

LEARNING OUTCOMES	ASSESSMENT CRITERIA
The Learner will:	The Learner can:
2. Produce an outline of a specific design for a client.	1.1 Consult with and ask appropriate questions of a client to develop and clarify a design brief. 1.2 Apply the ethics and principles of Permaculture to the production of an outline design, which meets the needs of the client.
2. Show an understanding of the priorities and long-term strategies, which enable the transition of a design to an ecologically sound and economically viable integrated system.	2.1 Evaluate a wide range of naturally available resources and energies to select the most appropriate for use in a design. 2.2 Assess a range of broader issues relating to the production of a specific design. 2.3 Suggest and justify appropriate use of techniques and technologies in a specific design. 2.4 Recommend appropriate budgeting and timescales for implementation.
5. Work collaboratively in a team.	3.1 Collaborate with others to form a cohesive working group. 3.2 Work with the dynamics of the group to carry out a task successfully, recognising own role and contribution.
6. Present an appropriate design taking and responding to feedback from others.	4.1 Present a design in a coherent and appropriate way. 4.2 Offer constructive feedback for a range of designs including own. 4.3 Reflect on the impact of client's and colleague's feedback on self as a Permaculture designer.

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Assessment information

The assessment activities for this unit are indicated in the table below:

Key: P = Prescribed – this assessment method *must* be used to assess the unit.

O = Optional – this assessment method *could* be used to assess the unit.

Case study	O	Project	
Written question & answer/test/exam		Role play/simulation	
Essay		Practical demonstration	
Report	O	Group discussion	O
Oral question and answer		Performance/exhibition	
Written description		Production of artefact	O
Reflective log / diary	O	Practice file	O

Signposting Key Skills

This unit offers clear opportunities for learners to provide evidence of achievement in Key Skills achievement in the following skill area/s:

Key Skill		Wider Key Skill	
Communication	y	Working with others	y
Information Technology		Problem solving	y
Application of Number	y	Improving Own Learning and Performance	y

