

June 2018 IPEN News Update

We've got some very exciting news to share with you all!

LUSH Spring Prize Success

Permaculture animated short films project - and your opportunity to join!

Practical Permaculture Short Courses Working Group

For more please read on...



Some big news - IPEN was successful as a Young

Project category winner of the LUSH Spring Prize 2018!

The Lush Spring Prize event brings together short-listed and winning projects from a wide range of countries, backgrounds and circumstances, it was a pleasure and an honour to participate and meet with a tremendously inspiring group of people, all with a common goal and passion for progressing regenerative projects.

Being successful gives a tremendous feeling of support and acknowledgement for the aims, objectives and spirit of IPEN, as well as significant financial support (£20,000), enabling us to plan and work with confidence well into 2019. A large proportion of the funds will be used to identify and support a first group of demonstration and learning centres (iLAND Centres) around the world. An independent website and systems to enable international collaborative working groups are also priority tasks, focusing on needs identified by the global survey and member input.

In the lead up to this years event IPEN was commissioned to produce a set of four Case Studies of projects that were awarded the Spring Prize in 2017, highlighting lessons learned and educational approaches. - the case studies are Sustainable Agriculture Tanzania (SAT); the Timabaktu Collective from southern India; Soils, Food and Healthy Communities from Malawi; and the Soft Foot Alliance from Zimbabwe - these are available as PDF's on the [IPEN webpage](#) and we are now working with the Spring Prize team to produce further case studies during 2018.

We are hugely grateful to the Lush Spring Prize for their support for IPEN at this early stage - and we also celebrate their support for so many other inspiring projects. We are really looking forward to collaborating with other Spring Prize winners, to help share each others learning and expand the positive impacts they

are making individually and collectively.



A new permaculture project - a series of short animated films for children (and adults too!)

IPEN is delighted to share this with you all, on behalf of project instigator Komal Thakur, an Indian film maker and permaculture practitioner.

Educating children to be responsible for the land and its people is fundamental for the well-being of all, and this project aims to provide a resource that truly helps this cause. It is a project to produce an animated series of educational films for children in Permaculture, in collaboration with permaculture educators across the globe.

****Komal teaching farmers how to make and use an A-Frame for building rock swales**



"The idea for this project came about at the 2017 IPC where I had the opportunity to meet several educators. In our discussions, one of the prominent issues that surfaced, was the lack of good visual resources to communicate clearly the concepts of permaculture to children. Educating children in Permaculture is a cause I strongly resonate with and being a film-maker and TV producer by profession, this project is the natural consequence of those discussions." says Komal.

Below is the basic Concept Note of the series. We would also like to extend a call for collaboration to educators who would like to contribute to this project.

Permaculture Educational Tools [PETs]

(Tentative title)

Concept Note:

PETs are a series of *short animation films* that facilitate educators, in both formal and non-formal education, to teach the concepts of Permaculture Design to children aged 7 to 12 years.

- Content:
The series is based on the ethics, principles and techniques of Permaculture Design, suitably adapted to children.
- Target Audience:
It is targeted at 7 to 12 year olds, but is designed to have a much wider appeal. It is intended for a global audience of children and the narrative cuts across language as well as socio-economic, urban, rural, and cultural backgrounds. It is an excellent resource for permaculture and environmental educators, across the world, who are engaged in children's formal and non-formal education, besides being a direct resource for parents, facilitators and children themselves.
- Narrative Treatment:
There is a strong emphasis on a more "visual" and "non-verbal" narrative treatment, so as to make the films easy to understand for everyone.
- Duration:
1 to 5 minutes, depending on the content.

The idea for the series has been met with great positivity so far and there is already a group interested in taking this forward and hopefully through this call out that group will grow to add more knowledge and support.

How can you contribute? At this point, it is important to understand the need gap from an educators point of view, so as to design a truly efficient tool that empowers educators. Here is an opportunity to state your needs, share ideas and valuable

insights, and shape a series that will contribute to a permaculture educational movement for children across the globe.

Just click on the link below to participate in a short survey that will help us understand your thoughts better.

<https://www.surveymonkey.com/r/SP92NWT>

Please get in touch with Komal on pet.project@icloud.com for any further details or queries, or even simply to chat further on this!



Results from the training - a rock swale to catch water and stop erosion

Practical Permaculture Short Courses Working Group

Through the IPEN survey, discussions at IPC2018 and a range of wider networking, it is clear that there is a widespread need and demand to add 'practical permaculture' short courses into the well established range of core permaculture courses.

We would like to identify:

- a) Examples of established, effective practical permaculture short courses
- b) Potential members of a working group to develop a practical permaculture curriculum guide that describes good practice in content, delivery methods, engaging target audiences, etc.

We see this field of permaculture education as particularly important for creating new pathways into permaculture and connecting permaculture more directly with different professions and livelihoods. Positive outcomes will also provide more opportunities and income streams for permaculture educators.

Please get in touch with us about this working group or anything else at

info@ipenpermaculture.org