

Education Working Group - The Way Forward

What Options Are Open to Us?

- See appreciate pathway
- Celebrate individual successes
 - Organise a teachers' convergence
 - CPD
- Quality Assurance
- Identify task (individual) for people handing out tasks to individuals
- One meeting capturing what we have achieved and celebrating our collective success
- Using budget to allow groups to get together
- Keep having a learning coordinator
 - Prioritise funding
 - how Joe prioritises his time
- Using volunteers and diploma apprentices
 - regular telephone etc
- Developing policy etc
- PAB to do
- Invest in making Darren's web based think [thing?]
- Action plans against all aims
- Do nothing
- People pay contribution to event
- Decide how to use additional 2 meetings
 - plan
 - good to fundraisers
 - skill-sharing – build connections
- Incentives to come to meetings
- Role of PAB: to broker free entrance for workers
- Pick 2 aims and do a good job on them

What Kind of Decisions Do We Need to Make?

- Who is the Education Working Group
 - Do we even want one?
 - Roles & structures
- Breaking aims into coherent framework
- Do we fund raise?
 - For what?
- What is consensus
 - who has authority
 - who is the mandate
- How do we monitor the process & evaluate tweak?
 - links
 - met
 - meet – energise
 - monitor evaluate energise [?]
- Prioritise Aims
- Phasing

- Flow chart
- critical path analysis
- How do we make it pay?
 - Charge for events?
 - Introduce teachers' membership?
 - Tithe on each student
- Next meetings
 - Do we charge?
- What tasks need doing?
 - Who?
 - When?

What Have We Decided?

- Agreed aims loosely [see “Education Ecosystem – aims and visioning”]
- Change the dynamic of the group
- Do we want an EWG? Yes!
- Distinction between EWG and wider teachers community
- We need a relatively small number of people actively doing tasks/holding process for a much wider constituency of teachers of permaculture
- EWG is a small effective working group – following P.A. Model of working groups
- EWG face-to-face meetings are paid for
- Charge for teachers gatherings
 - annually
 - include CPD
- EWG tasks: prioritise 2 aims to work on for a period of time
- Clear action plans against aims with person/people & deadlines
- EWG meetings paid for
- That “teachers network” events focus on CPD & networking with only 1-2 policy issues discussed
- Clear aim of meeting (vs. gathering) with clear incentive
- Design next meetings & gatherings
- Spend time celebrating the EWG achievements at next meetings/convergences
- Keep learning coordinator
- contribute to and invest in Darren's idea
- We will monitor, energise, evaluate, tweak
- We have lots of decisions to make as a group!

Haven't Quite Decided this Yet...

- When to do annual teachers' network
- Who is on the EWG
- Increase PDC certificate fee a little (by £1 or £2) to pay for EWG sustainability
- Invite and pay for some people to attend
- when to do tasks
- EWG has mandate to...
- Scale of membership fee depends on stage along pathway of teaching

- Teachers member rate for P.A. - with clear incentive to join