

## **Education Ecosystem - Aims & Visioning**

### **What Are Our Desired Aims/Outcomes?**

- Guide, advise, set “rules”/standards
- Increase the number of teachers
- Connect teachers with each other & learners
- CPD for teachers
- Improve courses
- provide support (or access to support) for teachers & apprentices
- harvesting knowledge from elders
- engage with society so they engage with Permaculture
- Use media via (P.A.) to spread the reach
- Enable teachers to give learners first class input so they use & recommend permaculture

### **What Else Could We Do?**

- CPD
  - stack in ToT
  - internal
  - external
- Funded Meetings including Transport
- Provide, develop, share resources
- Stack in social/relaxation time
- Strategic thought given to where to put effort to spread PC to wider organisations (higher up)
- face to face physical meetings for working groups
- teaching materials development
- Link to LAND
- Marketing
- International teachers' meetings
- recognition for contribution
  - pay for those doing work?
- Different membership category for P.A. “teachers' membership”
  - may be more expensive & include costs of:
    - gatherings
    - Professional Indemnity Insurance
    - Allow group discounts with buying such resources as green stationary co
    - Price of membership could then be exchanged for hours input into meetings etc.
- Develop wide range of courses for different audiences
  - businesses
  - kids
  - transition
  - charities
  - government
  - Permaculture as Continuing Professional Development for other professionals

- Get resources made together
- Have an intro that we could spread round UK and publicise together
- Pay for adverts together
- Set guidelines/principles around fees, livelihood etc [and publish this?]
- Host/facilitate discussions about our values as teachers and permaculturists (e.g. autonomy, common approaches, collaboration, succession...)
- Viral education
  - social networking
  - online intro courses
  - online donations
  - younger audience
- Be clear about how to be involved
- OCN accreditation
  - Other PC modules
  - CPD for ext. professionals
- Less + More
  - think (design) carefully about process
  - what is achievable?
  - Prioritise!
  - Engage the margins
- Long term strategy for permaculture education – be bold!
- Stack in existing events
- Permaculture Uni?
- Free school?
- Focus on building a strong group

### **How Else Could We Do it?**

- Face to Face meetings:
  - regional teachers' gatherings
  - convergence
  - diploma gathering
  - Venues: LAND course: in-kind vs. discount
- Actively integrate/partner with research & diploma working groups
- Key deliverables offered as diploma projects
  - List on the wall at national diploma gatherings
- Themed meetings:
  - get the job done
- LANTRA (& Landscape Institute?)
  - Gain accreditation
- Use of web tools (wiki)
- funding for dedicated worker(s)
- Education of academics in all fields to give more weight
- More accurate understandings
- degree in permaculture
  - Social respect/academic respect
- Look at dates of meetings

- is 1<sup>st</sup> week of September an issue?
- Minutes of any working group meetings/teleconferences should be shared within days (email/web etc)
- Specific skill-gaining events
  - e.g. First aid, PTTLS, Risk assessment, the art of mentoring...
- Annual teachers' gathering & regional meetings
- One day in multi-day meeting where everybody “does” rather than talks.
  - “quiet busy time”
- Action day (AKA factory day or lab)
- No core group
- participation from learners in gatherings
- series rather than parallel working task:
  - do one task then move on to the next
  - timetable of tasks set out before people dipping into the task they are interested in
  - one-two champions of each task
- meetings renamed as gatherings
  - CPD
  - aim of gatherings raise our game as PC teachers
- Start every discussion by finding out where everyone's at, how we currently feel about the issue
- Mandate individuals to take on particular tasks
- More regional gatherings (rather than long distance national gatherings). Fewer big national ones
- Link to AGM and other events
- Define it better!
  - What our aims are
  - who can get involved
  - accessibility and diversity statement
- Consider mainstream and margins
- Willingness to pay for CPD
- £/learner taught (that paid!)
- logistics - self-cater venues?
- Change balance of strategy/CPD, group/self
- As a group, learn how to do group process
  - consensus
  - methods
  - be a strong group that engages
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