

	<b>Today (02/09/2010)</b>	
<b>Core Group (Joe, Looby, Aranya, Peter Wheat, Kate, Rod, Teaching Pathway group rep??)</b>	Working groups planning	implementation plan (All)
	Survey Teachers	Working groups to give their questions
	Plan next teachers meeting (All)	Harvest groups' ideas
<b>Web Group (Peter Wheat, Peter Cow)</b>	Decide web structures to house teachers register & resources (peter & Pete)	Create webspace & format for teachers' resources on PA website (Debbie & Pete)
<b>Quality Development Group (Looby, Pippa, Patrick)</b>	finalise survey (Looby)	Post PDC survey (Looby & Joe)
	think of connecting mechanism & sharing	Observation of teachers (who?)
<b>Marketing Group (Kate, Caroline)</b>	Feed in teachers survey questions (Kate)	
	Find out if/how there can be a marketing resources page on teachers section of website (Kate)	
<b>Schools &amp; Youth Group (Rod, Jen, Stef, Ben, Leslie)</b>		Advert in PC Works to find contacts in education system (Rod)
<b>Core Curriculum Group (Aranya, Rod, Klaudia, Gary)</b>	Survey stage: who what how? (Klaudia)	Action survey; create, distribute, collect, chase (All at convergence, Joe - not entirely sure what is wanted here?)
<b>Teaching Pathway (as a diploma apprentice) Group (Jan, Nigel, Hedvig, Brenna, Chris, Ben, Phil)</b>		Survey of what people think they need to be a teacher; stages, experience, skills (everyone)

September			Oct
Type up & circulate (Joe)			
Teachers report for permaculture works (Looby)	Upload questions to SurveyMonkey (Joe)	Publicise survey to teachers (Joe)	
Meet-o-matic (Joe)			Book venue, catering etc (joe)
			Teachers' website Library & register created (by Debbie)
	Speak to Maddy about PC Mag (Looby)	Publicise survey; Permaculture Works & Magazine (Looby)	
			type up feedback form & notes & send out (Looby & Pippa to read)
			Contribute links, suggestions. Marketing of resources to webpage (everyone)
Checklist & tips for what you need to be a PDC teacher (Nigel, Hedvig, Brenna)			

October	November		December	January
			Monitor progress @ 3 months. Inputs 6p X 1hr outputs: (All core group)	
	invite teachers (Joe)			
Teachers upload their resources to website (everyone)				
Survey monkey training (Pippa & Patrick)				reminder about survey to teachers (PAB or core group)
			Template to pitch to education establishments (School working group email/ning group/ PAB website)	
	Collate information (All)	ID Core subjects (Klaudia draft)		Create learning outcomes (Gary to coordinate)
	Link with Diploma Support Tutors specialisations re education (website)			Perm Assoc. To be able to award PTLLS (Joe & Jan)

February		March
Report for next meeting. Inputs 6p x 1 hr; outputs starting point for next meeting (all core group)		
set agenda (all core group)		Hold meeting
colate report from surveys. Starting points for next meeting; enhancing teaching (Pippa)	review collation process & pass on (Pippa & Patrick)	
Create 3 sessions aligned to school curriculum (Leslie, Rod, Jen)		
create teacher guidance notes (all)		Create essential requirements doc for PDC (all)
Apprenticeship needs & offers on the website - to teach on or convene courses		1st draft of pathway for consultation