

Permaculture Teachers Meeting, Malham, March 2011

Teaching apprenticeship pathway

Hedvig and Nigel presented a model pathway for teaching apprentices

Comments & ideas:

Should joining the PA be a requirement for teaching apprentices? Membership fee to support administrative and network support

Create best practice guidelines, which apprentice would agree to on signing up

- draft to be circulated for comments
- recommendations could include working with several different teachers, doing at least 2 observations of courses

“Observation” is not an extra stage on the pathway, it goes throughout the pathway

Co-teaching, then teaching - could be observed by a mentor (but how would that be financed?)

Add at end of diagram “You have now completed your apprenticeship”

Discussion about categories of tutors, e.g. senior tutor, tutor, apprentice

Id apprenticeship is part of diploma pathway, include at least one course design, scheme of work and session plans

Mentor role to be defined:
How is their time rewarded?

Teaching will be first module of the diploma, at additional cost
Will doing a diploma be a required part of apprenticeships for non-PDC tutors?

PTLLS can take some pressure off mentors
ToT will soon be offered as PTLLS course

Next steps: Turn this into a proposal to the teachers group, then pass on to BoT after agreement - if possible before AGM.