

# Where next?



# Challenges

- To meet growing demand
- To deliver consistent quality
- To develop:
  - Universal learning outcomes
  - Quality assurance policy/process
  - Up-to-date policy on who can teach
  - Structured teacher training scheme
  - Continuing Professional Development scheme

# Opportunities

- To support each other better
- To maintain/improve course quality
- New opportunities:
  - With schools, colleges & universities
  - To build network's research capacity
  - To deliver LAND project training
  - For aspiring diploma tutors
  - For a “Permaculture PTLLS”

# Outcomes

- A vibrant, effective, self-managing teaching community
- Policies, processes & structures *appropriate* to changing environment

# How to get there?



# Association support

- Ongoing programme of workshops:
  - 3-5 September (Convergence 2010)
  - 2-4 March 2011
  - 7-9 September 2011
  - 7-9 March 2012
  - Convergence 2012
- Support for interim activities
- Collating & distributing teaching materials

# Your support?

- Contribute to Teachers' Pack
- Attend future workshops
- Establish working groups
- Design policies/processes
  - Test & feedback into design
- Anything else?

# Key Challenges - from floor

- Keep creative spirit
  - Enabling not policing
  - Diversity
  - Quality
  - Visibility
  - Inclusivity
  - connectivity
- Define strategy: goals?
- Fill gap between PDC & diploma



# Key Challenges - from floor (contd.)

- How to involve specialists
- How to reach those outside the permaculture bubble... & the “right” people
- Define what we’re marketing
- Assoc. Support teachers to negotiate mainstream education system language
- Meet more diverse range of demand

# Key Challenges - from floor (contd.)

- PDC core curriculum
  - who decides?
  - Who accredits?
- Agreed learning outcomes:
  - intro courses,
  - PDCs
- Matching fluctuating demand (e.g. Sudden pulses as a result of TV programmes)
- How to incorporate more practical examples of theory in action

# Key Opportunities - from floor

- New audiences
- More possible livelihoods
- Creative toolbox & resource sharing
- Open schools across the country!
- CPD for other professions
- Future builders
- Transition towns

# Key Opportunities - from floor (contd.)

- Updatable online teachers guide
- Mapping regions of expertise
- Brand new school curriculum
- Web 2.0 - new media
- Funding - use Association's charitable status
- PAB as solution to LSC sus failure
- Teachers become coherent network
- Teaching as part of wider strategy