DIPLOMA in APPLIED PERMACULTURE DESIGN System 5.2

ASSESSMENT of INDIVIDUAL DESIGN for FEEDBACK

Diploma Apprentice's Name	Tom Henfrey		
Project Title	Transition Research		
Date Started	Summer 2011	**Date Completed**	July 2013
Design Number	3 of 10	Implemented	Yes
Online Link to Design (if available)			
Land Based / Non Land Based (delete as appropriate)	People Based		
Name of Personal Tutor or **Assessment Tutor** (if different from PT)	Wilf Richards		
Ready for Presentation (delete as appropriate)	Ready		
Date & Signature of Assessment Tutor	Sept 30th 2021		
Date first registered for Diploma	Nov 2010		
Accreditation stage (this design as related to overall portfolio)	Interim Portfolio Assessment		

If this design is included in the FPA2 sample / moderated by a Senior Tutor:	
Comments from Senior Tutor	

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	Name, date & signature of Senior Tutor	

ACCREDITATION CRITERION 1: Demonstrating design skills
(for further guidance, see section C3, page 5, in the Guide to Accreditation Criteria)

		What's gone well?	What could have been done differently?
1a	The design uses an appropriate **design framework** or intentional process accurately	-use of OBREDIM -like the exploration of limiting factors within the Boundaries section -nice clear analysis of the various roles in the group within the Resources section	
1b	It references the **permaculture ethics** appropriately	-nice use of ethics to add to the evaluation process, and yes totally agree that fair shares is key here	-as you have said in your added reflection, the ethics could have been used at an earlier stage, great lesson learnt for future designs
1c	The design uses **permaculture principles & theory** that are appropriate to the situation	-nice use of creatively respond to change principle in the funding application (p5) -principles explored extensively in the evaluation section	
1d	It uses a **variety of tools** to suit the needs of the situation/ design brief	-stakeholder analysis, great diagram and love the use of PMI to frame this, and nice summary to move the design brief forward -nice functions, systems and elements table -input / output analysis included	-the functions, systems and elements table is a bit cramped, maybe colour or lines would help, not essential to change -always nice to add colour and diagrams into documents to break up the text, not essential to change anything here, something for consideration in future reports.
1e	The design is intelligible, coherent and effective, **meeting the client's needs**	-looks like Transition Network is the client -very easy to follow the story as it unfolds -clear client needs identified	

1f	The **documentation is appropriate** to present to the clients and others	-well laid out and easy to read -very concise report considering the scale of the work and the number of people involved	

ACCREDITATION CRITERION 2: Applying Permaculture design to projects
(for further guidance, see sections C2, page 4, and C4, page 6, in the Guide to Accreditation Criteria)

Areas of Application (delete all that don't apply)

Community Development
Research

		What's gone well?	**What could have been done differently?**
2a	**SURVEY** There is a clear explanation of how the **design brief was investigated** through surveying the situation and gathering the information.	-clear background, showing how the brief was developed -the observation phase focused on the development of the design brief with client interview and stakeholder analysis, very clear needed identified -thorough exploration of the resources available as part of the surveying stage	
2b	**ANALYSIS & DESIGN** There is a clear explanation of how the **design decisions and solutions** were developed.	-there are analysis and design sections -the analysis includes an examination of functions, systems, elements, and input / output analysis, and a key tweak in funding application approach consequently -the design includes a clear map showing aims, objectives, outputs and responsibilities, showing a clear plan of intended implementation	
2c	**IMPLEMENTATION & EVALUATION** The **solutions are**	-good to have included the details of the applications in the appendix -there was clearly an extensive yield from this	

		work	
	relevant and **appropriate** to the area and design brief.		

ACCREDITATION CRITERION 3: Learning from and developing your permaculture practice
(for further guidance, see section C5, page 7, in the Guide to Accreditation Criteria)

		What's gone well?	**What could have been done differently?**
3a	The design report includes an **evaluation of the design's effectiveness**.	-yes there is an evaluation section which is nicely written and an interesting honest exploration of some "what ifs" -nice use of principles to explore the evaluation especially the extensive yields	
3b	There is **critical reflection** on how you used theory, design tools, and processes, and some next steps for this design.	-yes there is a reflection included -nice exploration of OBREDIM as an appropriate design process for the situation as compared to other more flexible approaches -and an interesting oversight of the design not being openly permaculture with all of the collaborators especially considering the context -excellent additional reflection added after my first assessment, some great insights and learnings shared there especially recognising patterns in your design work, and the understanding of a wider use of ethics and principles by potentially bringing them into the design earlier in a more conscious way	
3c	The design shows how **design skills and competence have progressed** and some next steps for design practice.	-interesting development on your research focus and I get a sense that at this stage you were really getting to grips with the principles and understanding them deeply	

The Next Steps	
What are the apprentice's **next steps with this design**, towards its accreditation.	-all done, great tweaks after first assessment all sorted
What other **general or specific issues** might help with the apprentice's next steps, eg. to take into future designs.	
Any other comments about the **format** of the project presentation,	
The highlight of this design for me is…	Your accelerated and deeper learning evident in the evaluation and reflection, and your wider contribution to the overlap between transition and research, that was great work and significant contribution to those communities

Space for any other notes and comments to the apprentice
(This isn't part of the feedback against the accreditation criteria, but you might want to offer other references, suggested books or websites, etc. useful for future development for this design, or generally.)