


<p><b>DIPLOMA in APPLIED PERMACULTURE DESIGN System 5.2</b></p> <p><b>ASSESSMENT of INDIVIDUAL DESIGN for FEEDBACK</b></p>	
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<b>Diploma Apprentice's Name</b>	<b>Tom Henfrey</b>		
<b>Project Title</b>	<b>Innisfree</b>		
<b>Date Started</b>	<b>Summer 2016</b>	<b>Date Completed</b>	<b>Sept 2020</b>
<b>Design Number</b>	<b>6 of 10</b>	<b>Implemented</b>	<b>Yes</b>
<b>Online Link to Design</b> <small>(if available)</small>			
<b>Land Based / Non Land Based</b> <small>(delete as appropriate)</small>	<b>Land Based (well actually Water Based!!!)</b>		
<b>Name of Personal Tutor or Assessment Tutor</b> <small>(if different from PT)</small>	<b>Wilf Richards</b>		
<b>Ready for Presentation</b> <small>(delete as appropriate)</small>	<b>Ready</b>		
<b>Date &amp; Signature of Assessment Tutor</b>	 <b>Oct 11<sup>th</sup> 2021</b>		
<b>Date first registered for Diploma</b>	<b>Nov 2010</b>		
<b>Accreditation stage</b> <small>(this design as related to overall portfolio)</small>	<b>Interim Portfolio Assessment</b>		

If this design is included in the FPA2 sample / moderated by a Senior Tutor:	
<b>Comments from Senior Tutor</b>	

<b>Name, date &amp; signature of Senior Tutor</b>	
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<b>ACCREDITATION CRITERION 1: Demonstrating design skills</b> (for further guidance, see section C3, page 5, in the Guide to Accreditation Criteria)			
		<b>What's gone well?</b>	<b>What could have been done differently?</b>
1a	The design uses an appropriate <b>design framework</b> or intentional process accurately	-good use of SADIMET	
1b	It references the <b>permaculture ethics</b> appropriately	-ethics appear in evaluation section, and in the reflection section	-would have loved to have seen the ethics in the design specifications as well. Great that you added something about this into your reflection
1c	The design uses <b>permaculture principles &amp; theory</b> that are appropriate to the situation	-various principles explored p1 in design specifications	
1d	It uses a <b>variety of tools</b> to suit the needs of the situation/ design brief	-base map, nicely done, very clear -input / output analysis, really like the separation between useable outputs and waste outputs -PMI, very focused on the gas boiler aspect	
1e	The design is intelligible, coherent and effective, <b>meeting the client's needs</b>	-clear design specifications set using the principles -yes clearly met many of your needs -nicely included in the evaluation as well	
1f	The <b>documentation is appropriate</b> to present to the clients and others	-really clear story of the development of your boat -great photos included	

## ACCREDITATION CRITERION 2: Applying Permaculture design to projects

(for further guidance, see sections C2, page 4, and C4, page 6, in the Guide to Accreditation Criteria)

Areas of Application (delete all that don't apply)			
Site / land development System development & implementation Architecture, building & retrofitting			
		What's gone well?	What could have been done differently?
2a	<b>SURVEY</b> There is a clear explanation of how the <b>design brief was investigated</b> through surveying the situation and gathering the information.	-very clear base map, nicely labelled -great to include details about the boat history, condition and mooring site -great details included in the appendix about the various elements of the boat	
2b	<b>ANALYSIS &amp; DESIGN</b> There is a clear explanation of how the <b>design decisions and solutions</b> were developed.	-nice use of input / output to explore the situation -clear decisions made and clearly influenced by permaculture thinking	-there was an opportunity to explore the principles and ethics more in the analysis section to show how they supported your decisions at that point in time. You have added this point into your reflection.
2c	<b>IMPLEMENTATION &amp; EVALUATION</b> The <b>solutions are relevant</b> and <b>appropriate</b> to the area and design brief.	-lots of great details about the implementation and maintenance of the systems	

<b>ACCREDITATION CRITERION 3: Learning from and developing your permaculture practice</b> (for further guidance, see section C5, page 7, in the Guide to Accreditation Criteria)			
		<b>What's gone well?</b>	<b>What could have been done differently?</b>
3a	The design report includes an <b>evaluation of the design's effectiveness.</b>	-yes, includes exploration of how the ethics were utilised, and yes I agree it was a successful design and you got a good balance. There is always more that can be done and we have to accept the limitations	
3b	There is <b>critical reflection</b> on how you used theory, design tools, and processes, and some next steps for this design.	-yes it is included -great to have added in a paragraph about how you could have documented more about your use of the ethics and principles, which as you say were there but not fully explored, this is a classic developmental stage in design skills	-It would have been great to have included more about your use of the design tools
3c	The design shows how <b>design skills and competence have progressed</b> and some next steps for design practice.	-great to see a more extensive use of design tools and diagrams, and a really great design with lots of details	

<b>The Next Steps</b>	
What are the apprentice's <b>next steps with this design</b> , towards its accreditation.	All done, great

<p>What other <b>general or specific issues</b> might help with the apprentice's next steps, eg. to take into future designs.</p>	
<p>Any other comments about the <b>format</b> of the project presentation,</p>	
<p><b>The highlight of this design for me is...</b></p>	<p>The story of you making significant steps towards living a more sustainable lifestyle, all integrated into the boat and community garden, what a great set up, well done. So glad I visited whilst it lasted</p>

<p><b>Space for any other notes and comments to the apprentice</b>          (This isn't part of the feedback against the accreditation criteria, but you might want to offer other references, suggested books or websites, etc. useful for future development for this design, or generally.)</p>
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