DIPLOMA in APPLIED PERMACULTURE DESIGN System 5.2

ASSESSMENT of INDIVIDUAL DESIGN for FEEDBACK

Diploma Apprentice's Name	Tom Henfrey		
Project Title	Pattern Language		
Date Started	**Summer 2012**	**Date Completed**	**Feb 2013**
Design Number	**4** of 10	**Implemented**	**Yes**
Online Link to Design (if available)			
Land Based / Non Land Based (delete as appropriate)	People Based		
Name of Personal Tutor or **Assessment Tutor** (if different from PT)	Wilf Richards		
Ready for Presentation (delete as appropriate)	Ready		
Date & Signature of Assessment Tutor	Oct 8th 2021		
Date first registered for Diploma	Nov 2010		
Accreditation stage (this design as related to overall portfolio)	Interim Portfolio Assessment		

If this design is included in the FPA2 sample / moderated by a Senior Tutor:	
Comments from Senior Tutor	

	Name, date & signature of Senior Tutor	

ACCREDITATION CRITERION 1: Demonstrating design skills
(for further guidance, see section C3, page 5, in the Guide to Accreditation Criteria)

		What's gone well?	What could have been done differently?
1a	The design uses an appropriate **design framework** or intentional process accurately	-use of SADIM -nice to design the details of the design process too	
1b	It references the **permaculture ethics** appropriately	-referenced in the background chapter at start appropriately	-would love to have seen more in depth use of the ethics, this is a must for future designs
1c	The design uses **permaculture principles & theory** that are appropriate to the situation	-reference to Integrate principle in background chapter -appropriate reference to principles in end of survey section -very appropriate use of design from pattern to detail principle in analysis section	
1d	It uses a **variety of tools** to suit the needs of the situation/ design brief	-primarily pattern language and pattern mining as tools but also research as a tool	-would love to see greater use of design tools throughout your future designs
1e	The design is intelligible, coherent and effective, **meeting the client's needs**	-intentions of clients needs as yields in background section -clear outcomes forming in the design stage -clear section outlining outputs and failings in the evaluation section, plenty of needs met and a really useful website created (well I think so anyway)	
1f	The **documentation is appropriate** to present to	-once again a word focused document, but that is very appropriate to the research community	

	the clients and others	-nice to see some relevant photos to break up the text -great to have included links to various websites -extensive and informative appendices included	

ACCREDITATION CRITERION 2: Applying Permaculture design to projects
(for further guidance, see sections C2, page 4, and C4, page 6, in the Guide to Accreditation Criteria)

Areas of Application (delete all that don't apply) System development & implementation Research			
		What's gone well?	**What could have been done differently?**
2a	**SURVEY** There is a clear explanation of how the **design brief was investigated** through surveying the situation and gathering the information.	-really extensive background research through journal reading, resulting in a design of the design process, great work -also survey stage carried out	
2b	**ANALYSIS & DESIGN** There is a clear explanation of how the **design decisions and solutions** were developed.	-using principles as a tool to analysis at various levels the pattern of the patterns -I was impressed by the way the design details were formed through the two day event which was a very participatory approach, and good to have included photos from the event	-the analysis stage must have been tricky to work through the details. I am wondering if a design tool could have been used to help with the analysis.
2c	**IMPLEMENTATION & EVALUATION** The **solutions are relevant** and **appropriate** to the area	-what a great website (and even a photo of our compost toilet included!) -clear evaluation of the project included including outputs	

		and design brief.		

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ACCREDITATION CRITERION 3: Learning from and developing your permaculture practice
(for further guidance, see section C5, page 7, in the Guide to Accreditation Criteria)

			What's gone well?	**What could have been done differently?**
3a		The design report includes an **evaluation of the design's effectiveness**.	-yes included and an honest consideration of its limitations -the outputs section also looks like it is part of the evaluation too, this is the positive side of the evaluation	-there was an opportunity here to use a design tool for evaluating e.g PMI, especially as most of your evaluation section was negative. This could have brought a balanced perspective and put the Outputs section within the evaluation section. This is just a suggestion, not a requirement
3b		There is **critical reflection** on how you used theory, design tools, and processes, and some next steps for this design.	-yes there is a reflection of the process, primarily pattern language as a tool and the limitations of the website	-there was an opportunity here to use a tool to frame your reflections
3c		The design shows how **design skills and competence have progressed** and some next steps for design practice.	-good to see some photos being included to break up the text and some amazing insights into the world of pattern languages, along with your honest evaluation. You have a clear grasp of the overarching design processes and principles	-definitely would like to see more design tools being used in future designs and a more extensive use of the ethics

The Next Steps	
What are the apprentice's **next steps with this design**, towards its accreditation.	All done
What other **general or specific issues** might help with the apprentice's next steps, eg. to take into future designs.	See some of the notes above, primarily I need to see more use of design tools and more extensive use of ethics in future designs
Any other comments about the **format** of the project presentation,	
The highlight of this design for me is…	Seeing the website

Space for any other notes and comments to the apprentice
(This isn't part of the feedback against the accreditation criteria, but you might want to offer other references, suggested books or websites, etc. useful for future development for this design, or generally.)