

## **Session 14: Designing (on paper)**

**Context:** Introduction to Permaculture Design course, second day

**Duration:** 45 minutes

**Aims:** Design workshop – students can now use their imagination to plan how they would develop the site.

**Learning outcomes:** By the end of the session, students will:

- Have created a design for their chosen site

### **Method & timings:**

45 minutes: Allow students to work on developing their designs on paper. Most students will just get on with it, but useful questions to prompt groups that are stuck might be:

- Which existing elements would you keep, if any?
- Which existing elements would you remove, if any?
- What new elements (plants, animals, structures, earthworks, energy saving/renewable energy technologies etc), would you introduce to the site?
- What are the implications (time, cost, effort) of implementing the various options?
- How will you phase any work?
- How will your scheme be maintained?

**Resources:** Paper & coloured pens & pencils, scale rules, compasses etc.

### **NOTES:**