

Session 9: Opening Circle & Review of Learning

Context: Introduction to Permaculture Design course, start of second day

Duration: 30 minutes

Aims: To check in on everyone and make sure they're OK, give everyone a chance to say something, further integrate the previous day's learning.

Learning outcomes: By the end of the session students will:

- Have had a chance to speak (important for fostering inclusion)
- Have revisited the previous day's learning

Method & timings:

20 minutes go round: starting with the person to your left, ask them to say:

1. their name,
2. what kind of weather sums up how they feel today, and
3. 2 things they remember most from yesterday.

If anyone says “thunderstorm”, “blizzard” etc. ask them if there's anything anyone can do to help and offer to speak confidentially later if necessary.

List or map the things people remember from the day before.

10 minutes talk: introduce the day ahead. Explain that the morning will be the permaculture gardening session and design method, then design practice in the afternoon. Take any questions.

Resources: Whiteboard or flipchart, markers.

NOTES: This session is shorter than the time allotted in the timetable; however the next session (permaculture gardening) is longer so the morning break should be at the same time.