

Session 8: Q&A, Reflections on the Day

Context: Introduction to Permaculture Design course

Duration: 45 minutes

Aims: To provide time to reflect and integrate learning from the previous sessions.

Learning outcomes: by the end of the session, students will:

- Have revisited and integrated some of the days learning
- Have had the opportunity to revisit & clarify any areas of uncertainty
- Have had a chance to feedback on the content & delivery

Method & timings:

20 minutes - do a PMI analysis of the day, mapping it up on the whiteboard/flip chart - it's good to introduce PMI as a useful thinking tool when designing.

15 minutes - Ask whether anyone has any questions about any of the material covered during the day. When that's covered, ask if anyone has questions about tomorrow; make sure everyone knows where to be and what time to arrive.

10 minutes - Do a quick go-round and ask everyone to say one thing that they'll take away from the day.

Thank them and let them go (or ask them to tidy up, move furniture back etc if necessary)

Resources: Whiteboard/flipchart, markers

NOTES: PMI analysis (Plus, Minus, Interesting) is a tool for allowing groups to voice their opinions and feed back in a non-confrontational way. First the facilitator asks people to shout out only plus points about the subject (in this case the first day of the course). If someone doesn't agree, they don't argue there and then, they simply wait for the minuses and put it in there! When the plusses dry up, move onto minuses - things that weren't so good and need a bit of development. This is the most useful stuff for you as a teacher as it will help you to improve! Finally move onto interesting - what were the thought provoking or unexpected things about the day?