



COMMUNITY climate coaches

Introduction to Community Climate Coaching April 2023



Part 1. The project Framework

Background and Context

"Community-led action is the key to resilience, because communities can bring together diverse skills, experience, and resources. It is only by coming together and working together that we can begin to create the kind of change that is needed."

Rob Hopkins - *From What Is to What If*

The current ecological and social crises require transformative change to achieve a sustainable future, and there is a growing interest in community-led and place-based action as a means of achieving this. However, these efforts are often fragmented, poorly facilitated, and inadequately supported, hindering their effectiveness.

Community Climate Coaches can play a crucial role in facilitating community resilience and regeneration by connecting and amplifying the efforts of diverse community-led initiatives. Through this work, we can help communities shift from the dominant worldview that assumes endless economic growth is desirable, to one that embraces a regenerative paradigm that values the well-being of both humans and the natural world.

By helping communities identify and build upon their strengths, assets, and relationships, we can empower them to create their own solutions to complex challenges, ultimately leading to more resilient and regenerative communities that leave no one behind.

The project website: <https://communitiesforfuture.org/community-climate-coaches/>

"If climate action is to be fast, it must be fair. If it is to be enduring, it must be inclusive. If it is to benefit from widespread public support, it must share benefits and burdens equitably and fairly."

Sean McCabe, The Peoples Transition



The CCC Consortium

The consortium of partners engaged in the Community Climate Coaches project are pioneers in European Permaculture, Ecovillage, Transition Towns, National village movements and Regenerative Design networks.

Since 2021 the partners have worked as a Community of Practice to develop a system to train, support and enable facilitators, coaches, mentors and animators across Europe to design community interventions and assist local citizens in taking action to build climate resilience and make a just transition through community-led local development that is just, regenerative, circular, and healthy.

The project has been supported by Erasmus+, the EU's programme to support education, training, youth and sport in Europe, through Key Action 2: Cooperation among organisations and institutions.

[ECOLISE](#), the European network of communities taking action on climate change - [Communities for Future](#)

[Cultivate](#) The Sustainable Ireland Coop, Ireland

[Centre for Ecological Learning](#), Luxembourg

[The Permaculture Association](#), Britain

[Resilience Earth](#), Catalonia, Spain

[FCiencias.ID](#), Lisbon University

[Suomen Kylät RY](#), The Finnish Village Movement Association, Finland

[Hrvatska permakultura](#), Croatia

Project Case Study: The People's Transition, Ireland

'The primary objective is to listen. If you're doing that well, and reflecting back in multiple ways what you've heard, then generally that is satisfying for people.'



Facilitator: Suzie Cahn, Community Activation Coordinator

Website: <https://www.tasc.ie/>

Location: County Donegal, Ireland

Process: The People's Transition is a participative decision-making model that views climate action as an enabler of local development. It aims to enhance public support for climate action by tackling inequality and raising standards of living through the delivery of climate solutions.

Insights: When we go back to the community with proposed solutions these have double impact; on the climate and on the community. The whole model is predicated on the view that if local needs can be met through climate action, it will not be a burden but a benefit, and then more communities will demand climate action because they can see them having clear benefits.

Transformation through Community-Led Initiatives

“The most important thing an individual can do, is be a little less of an individual and join together with others in movements large enough to make change.” Bill McKibben

Climate breakdown and climate justice are significant issues that demand our attention, but they are also symptoms of a deeper problem. Our current structures, systems, and ways of thinking are the root cause of many of the challenges we face. To catalyse systemic transformation at the local level, we need to address these root causes of climate change and other interconnected challenges.

While understanding the science of climate change is important, it does not always lead to action being taken to address it. Addressing climate change requires systemic change that involves policy, technology, and cultural shifts in addition to individual action.

Our focus is to promote civic engagement, empower individuals to develop a stronger connection with nature, and build on the strengths of their communities. We also strive to ensure that localities can adapt to and thrive amidst ongoing changes. This requires shifting towards more regenerative, circular, and restorative approaches, strengthening local resilience, and reimagining the relationship between humans and the natural world.

The CCC toolkit empowers facilitators and coaches to drive transformative change through initiatives led by the local people. Community-led initiatives play a crucial role in building a more sustainable and resilient society, providing an inclusive, participatory, and innovative bottom-up development model. With support and good facilitation community-led efforts can be nurtured, strengthened and amplified, resulting in more resilient and just local economies that are better equipped to respond to the complex challenges we face today.



CLIMATE ACTION 37

JOIN A CLIMATE ACTION GROUP

Working with others is more powerful than working alone. Joining a group deepens your commitment, helps you learn and makes your actions more effective. Good groups to join are transition towns, ecovillages, permaculture networks, community power companies and your school, uni or work eco-group.

ACTION:
Find and join your local climate action group

Who are the target audience?

These resources and the resilience pathway are designed specifically for coaches, facilitators, and local catalysts who are facilitating community climate action and are looking to empower people in their local places to address the converging challenges and build resilience through Community-Led Initiatives.

The CCC Toolkit was originally created to support facilitators within our networks who were interested in becoming Community Climate Coaches and developing a new livelihood stream. However, the toolkit is also a valuable resource for established coaches, trainers, animators, community leaders, and anyone committed to fostering climate, community, and ecological resilience.

The CCC partners have been influenced and inspired by the work of the CCA ([Climate Coach Alliance](#)). This is the global network of concerned professional coaches developing strategies and practices that provide coaches and the coaching profession to step into their necessary leadership role in the face of the climate and ecological emergency. We hope this toolkit and resilience pathway might also be helpful to that community.

Project Case Study: Pirkan Kylät, Finland

'Try always to have a positive spirit, not accusing of something or keeping a competitive approach. Activate, animate, organise village parties, show positive spirit, demonstrate equality to all.'



Facilitator: Juha Kuisma

Project: Pirkan Kylät Village NGO

Website: <https://suomenkylat.fi/>

Location: Pirkanmaa Region, Finland

Process: Pirkan kylät is a village development NGO. It works in 160 villages. Two projects on climate have been implemented; a carbon-sequestering lifestyle initiative in numerous villages and a climate smart village involving a

university.

Insights: Attitudes and positions vary. There is agri fundamentalism and resistance to change. Too much ecotalk does not work, but too little is not good either. Things should be explained in a way that your parents/grandparents can understand. Out here peasant culture is still very much alive, based on simplicity, practicality, intergenerational connection and community thinking.



**Suomen Kylät
Finlands Byar**

The Ethics and Principles of Community Climate Coaching

The 4 Community Climate Coach ethics

These are adapted from the ethics of Permaculture.

Earth Care involves recognising that the earth is a living system and that all life is interconnected. This principle calls for stewardship of the natural environment, including conserving resources, reducing pollution, and regenerating ecosystems. In the context of community climate coaching, this means helping people understand the impact of human activities and build capacity to protect and restore ecosystems.

People Care is the principle of promoting social well-being and ensuring communities are equitable and just. People Care begins with self-care, as it is essential for coaches to stay centred, buoyant, and healthy in order to effectively do this work.

Fair Share ensures that resources are distributed fairly and that everyone has access to the necessities of life. It involves promoting equitable distribution of resources and reducing consumption to levels that are within the earth's carrying capacity.

Future Care recognises the vital importance of taking responsibility for the future by making thoughtful decisions that prioritise the well-being of future generations and the planet as a whole. This shift in thinking requires us to move away from short-term gains and towards long-term stewardship. It means ensuring that our actions today do not endanger the well-being of those who will come after us.



CLIMATE ACTION 3
ASSESS YOUR CLIMATE RISKS

Wildfires, heatwaves, droughts, floods and storms are becoming more frequent and intense due to climate change, often with disastrous consequences. Working out your risks and taking action well in advance is the best way to reduce the impact of extreme weather events on you and your community.

ACTION:
Carry out a climate risk assessment

The 8 Community Climate Coach Principles

These principles were developed by the CCC Community of Practice to guide their work towards building resilient communities through local and regional community-led climate action, resilience and regeneration.

Harnessing the Power to Act

The principle of Harnessing the Power to Act is about empowering individuals and communities to take action towards positive change by developing motivation, awareness, and agency. This principle also emphasises the importance of inclusivity, drawing on resources, and regenerating will to create lasting change.

Growing Capacity

Growing Capacity involves developing skills and knowledge to become a more effective agent of change. It's about understanding systems thinking, complexity, cultural values, and resilience building at both the inner and community levels.

Enhancing Sense of Place

Enhancing Sense of Place nurtures a sense of unique identity and belonging among community members by using stories of place and potential. It focuses on using place-based, local perspectives and engaging in dialogue to understand the unique characteristics, challenges, and opportunities of a particular community and bioregion.

Developing Cooperation

Developing Cooperation emphasises the importance of working together in a spirit of solidarity to strengthen local economies and steward shared resources. It promotes community-led ways of working and engaging all stakeholders and sectors in the community towards shared goals.

Deepening Participation

Deepening Participation recognises and engages the intersectionality of different identities and experiences to create truly transformative and sustainable change. It cultivates a culture of trust, respect, and openness where everyone feels empowered to contribute and participate.

Unleashing Transformative Imagination

Unleashing Transformative Imagination recognizes the powerful role that imagination plays in public engagement and social change. It taps into our collective creativity to envision a regenerative future and inspires each other to create a more just and sustainable world.

Enacting Subsidiarity

Enacting Subsidiarity is about empowering individuals and communities to take control of their own lives and destinies. It promotes the decentralisation of decision-making power and emphasises that decisions should be made at the lowest level possible.

Embedding Transformative Social Innovation

Embedding Transformative Social Innovation recognises that traditional approaches to social innovation are often insufficient in addressing complex challenges. It focuses on implementing alternative and accessible solutions for the general public to create a more sustainable and just society.



**PEER DESIGN & CO-LEARNING
BLENDED TRAINING**

FACILITATING COMMUNITY CLIMATE ACTION

In-person | Monday 6th to Wednesday 8th March 2023 | Cloughjordan, Ireland
On-line | Thursday 23rd February & Thursday 23rd March | 15.00 - 16.30 GMT



An invitation to community catalysts, facilitators, coaches and trainers who are advocating for, or working on community climate action.



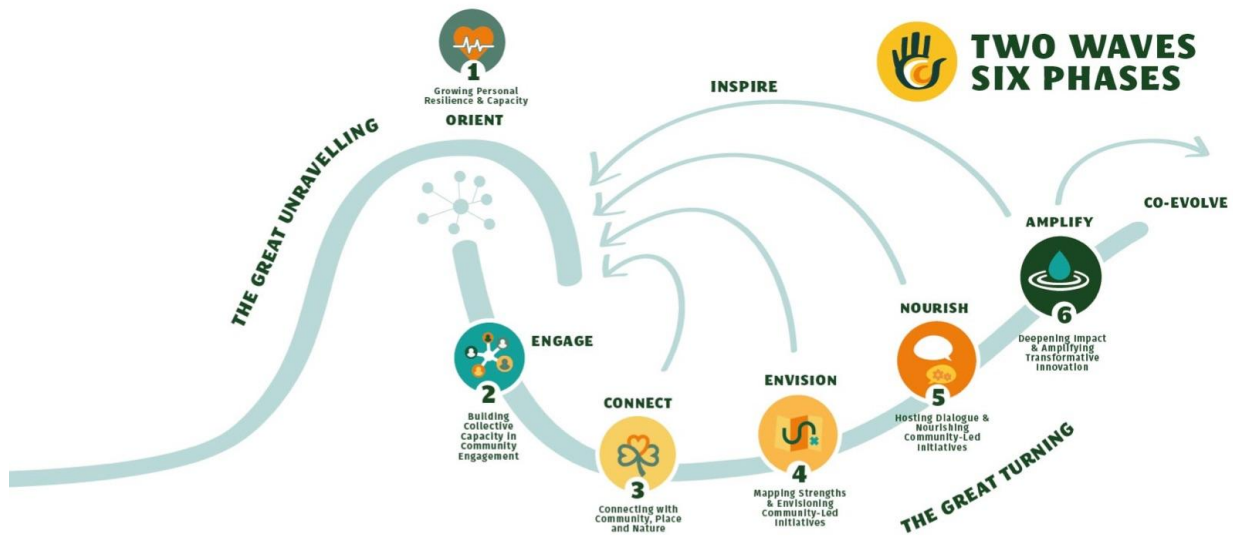
Consider joining this Blended Training, all expenses covered. info@cultivate.ie



**community
climatecoaches**



The CCC Resilience Pathway: Two Waves and Six Phases



The Two Wave framework serves as a map to help us to comprehend the emergence of new systems and the collapse of the old. As one system culminates, isolated alternatives slowly begin to arise and give way to the new. This framework is a valuable tool for comprehending the ongoing changes and our position in the process of transformation.

The CCC Two Wave framework is adapted from the 'Two Loop Model of Change', as introduced by the Berkana Institute, and is informed by the Work That Reconnects, Theory U and the Adaptive Cycle or Panarchy frameworks.

While the model is a nonlinear theory of change based on living systems, our journey as climate coaches will begin at the peak of the first wave. However, depending on your need, you could choose to start at any other phase. Regardless of the starting point, the CCC Resilience Pathway offers valuable insights and resources to build our capacity to empower communities to take the lead in addressing climate change and building resilience.

The six phases embedded in the two wave framework

1. **Growing Personal Resilience and Capacity**

The first stage of the CCC Resilience Pathway focuses on gaining a comprehensive understanding of the context and causes of the current ecological and climate situation, while also cultivating personal resilience and developing the capacity to navigate complexity.

2. **Building Collective Capacity in Community Engagement**

In this second phase of the CCC Resilience Pathway the focus is on how we relate and work with others. Building a team or community of practice, and developing our facilitation competencies to better support communities in creating meaningful change.

3. **Connecting with Community, Place and Nature**

Phase 3 of the CCC Resilience Pathway involves community climate coaches working with local stakeholders to facilitate a deeper connection with nature and place. By using observation exercises, dialogue walks, and facilitated appreciation activities, coaches foster stronger relationships within the community and with living systems.

4. **Mapping Strengths & Envisioning Community-Led Initiatives**

In phase 4 climate coaches work with the community to identify local strengths and vulnerabilities through participatory asset mapping processes, capturing stories of the place and fostering the understanding and potential for community-led initiatives that fit the needs of the place.

5. **Hosting Dialogue & Nourishing Community-Led Initiatives**

Phase 5 of the CCC Resilience Pathway the Community Climate Coach hosts conversations with communities to co-create a shared vision for resilience and a just transition. This involves using tools such as scenario planning, visioning exercises, and inclusive facilitation techniques to engage diverse stakeholders and support the emergence of new regenerative systems aligned with community values.

6. **Deepening Impact & Amplifying Transformative Innovation**

In the final phase of the CCC Resilience Pathway, community climate coaches create spaces for reflection, peer support, and celebration. While focusing on deepening impact,

coaches aim to increase participation and scale up successful community-led initiatives to reduce emissions and strengthen resilience over time.

The two wave framework and the six phases on the pathway can be seen as a map that relates to...

- a) a coach or facilitator's personal journey,
- b) the process the community climate coaches lead the community through
- c) the overall CCC process of building community / bioregional resilience.

Facilitation and Coaching

A regenerative approach to climate action means focusing on restoring and replenishing natural resources, ecosystems, and human communities. A resilience-oriented approach focuses on preparing for, and adapting to, the disruptions and impacts of the converging challenges we face. The goal is to build strong and interconnected communities, support diverse and decentralised systems, and promote the ability to adapt to change. To do this effectively, it's important to work collaboratively and inclusively with community members, recognising their expertise and local knowledge and addressing underlying drivers of ecological degradation and social inequality.

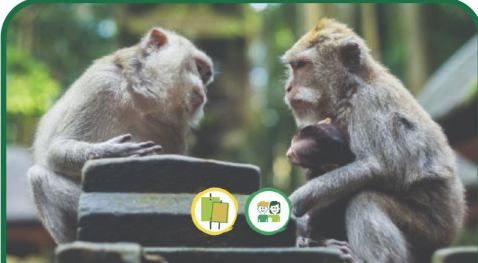
Facilitating and coaching communities to respond in a regenerative and resilience-oriented way is crucial. This approach aims to restore natural resources, ecosystems, and human communities. It empowers communities to create sustainable solutions that meet their unique challenges and promotes social and ecological wellbeing.

In the context of community climate action, coaching and facilitation are two distinct approaches that can be used to support groups in their efforts to create a more regenerative and resilient future. While both approaches will help groups achieve their goals, they differ in their focus and methods.

Coaching is a process that focuses on individual and group development through a partnership between a coach and a client, in this case a community. It is a strengths-based approach that emphasises the potential of individuals and communities to create positive change. The coach's role is to create a supportive and safe environment in which individuals and the community can discover and develop their own solutions. The coach uses tools and methods to facilitate the process of self-awareness, reflection, and learning. The goal of coaching in this context is to empower individuals and communities to become more resilient, regenerative, and sustainable.

Facilitation is an important skill because it helps to ensure that everyone is able to contribute and that the group is able to achieve its objectives efficiently and effectively. A skilled facilitator can help to build trust and cooperation within the group, and can help to identify and address any barriers to progress. In the context of community climate action, a facilitator would work with a group of people to help them connect, listen to each other and help achieve a specific objective, such as creating a climate resilience plan.

Ultimately, the role of the facilitator or a coach is to create an environment in which the group can work together to achieve their goals, and to ensure that the process is inclusive, transparent, and productive.



CLIMATE ACTION 25

START A CONVERSATION

Talking about climate change is powerful, but can be tough. Discussing the actions you've taken, joining conversations on gardening, commuting or DIY, and suggesting that decisions include climate impact are good ways in. You'll have more success if you listen and respect other people's views.

ACTION:
Start climate conversations with close friends and family

Future plans for CCC

The CCC project has already delivered a half-day introductory session to over 200 people across 8 European countries (Belgium, Luxembourg, Ireland, Croatia, Portugal, Spain, Finland and the UK). It has also delivered a more in-depth residential training to 50 individuals at Cloughjordan Ecovillage and in Olot, Catalonia. The immediate next stage of the project is to continue delivering more of these trainings to more people in more places.

All project partners are currently pursuing options for regional and national funding to deliver the programme locally.

In the Republic of Ireland funding has been secured to develop an in-depth CCC programme in North Tipperary called [Local Climate Coaches Facilitating Community Wellbeing and Resilience](#). This localised project, led by Cultivate, the Sustainable Ireland Cooperative, is being held in partnership with the Tipperary Public Participation Network, South Tipperary Development Company, and North Tipperary Development Company to catalyse community-led climate action at the regional level. This initiative will codesign resources and training for Irish coaches and facilitators. It is testing, validating, and adapting the CCC approach in rural Ireland with the intention to roll out the programme nationally. The project is funded through the Irish Government's Community Climate Action Programme.

In Luxembourg, deepening connections with the university are creating the possibility of adapting the CCC training courses as an accredited CCC programme for municipal climate consultants.

In the UK a CCC residential weekend will be taking place for around 20 people, over 2 or 3 days in July. With the support of funding from Ecolise, during this weekend the Permaculture Association will pilot the first UK delivery of Community Climate Coaches training, also using this as a partnership building process. The Permaculture Association aims to collaborate with partner organisations who are also engaged in community-based climate action initiatives to work with and roll out the Community Climate Coaches training and approach in the UK, alongside other complementary climate action activities that partners are delivering i.e. to explore the potential of a Community Climate Action Partnership. To register your interest for this first UK training or for more information on Community Climate Coaches in the UK contact climate@permaculture.org.uk

In Portugal, project dissemination through the multiplier events and related activities has become an opportunity for partnership-building with key national networks for community climate action, and local-regional community initiatives and networks in several key locations. This has created the basis of a national Community of Practice, committed to inspiring, supporting and connecting further action locally and able to collaborate in and contribute to international activities on an ongoing basis. Steered by Transição Portugal, the national hub for the international Transition movement of community climate initiatives, this national community of practice is already planning and seeking funding for further events in localities across the country that could benefit from the CCC toolkit and training. Alongside this, a national online process, Convergência Portugal, is underway, aiming to activate use of the Regenerative Knowledge Commons Operating System nationally by building the

critical mass of users and community of stewards necessary to sustain activity into the future.

ECOLISE will continue promoting the CCC concept through its partners and, where possible, develop customised trainings for its members

Moreover, the consortium is engaged in developing phase 2 of the project, another Europe-wide collaboration which will test and iterate the CCC curriculum with hundreds of people and move towards an accredited CCC training model at three levels for beginner, intermediate and advanced practitioners.

Plans are underway to develop a Community of Practice from participants of three kindred ERASMUS + projects. BLAST, CCC, iACT and the Community Catalyst projects

Project Case Study; Fem Garrotxa, Catalonia, Spain

'Creating our plan required everyone to get involved, from wealthy neighbours, to the kids coming on boats from Africa, to the farmers, to the workers in the factories, to the local politicians... Everyone has a role to play, and needs to play it.'



Facilitator: Francesc Canalias, Director Environment and Health

Website: <https://resilience.earth/project/fem-garrotxa/>

Location: La Garrotxa, Catalunya, Spain

Process: At the start they set the goal of engaging 11% of the local population in co-creating the resilience plan, and they achieved it. The key stages were:

1. Participatory Diagnosis – questionnaire to 2200 people
2. Co-creation of Strategies – 16 public meetings with 600 people
3. Compilation of Draft Strategic Plan
4. Technical Review – Experts review the draft plan.
5. Participatory Review – Large community sessions review plan
6. Identification of Next Steps – In this public event, people were identified as stewards the 21 objectives and developed detailed plans for 32 of the 79 actions.
7. Implementation of 'Let's Make Garrotxa Resilient Together'

Insights: It is about getting together and making sure everyone has a say. For example, during the meeting on Dignified Employment, we had big industry leaders at the table with union leaders, the artisans' network and the co-ops' network. It was not easy, as there were many points of tension. However, this has meant a huge buy-in by people who would not normally participate. But they had to, because everyone else was, and they didn't want to be left out.

Part 2. The Project Outputs

The CCC project was organised into 5 work areas or *Intellectual Outputs* (IOs). Each IO was delivered by a small team of three or four experts, tasked with producing one or more *Project Outputs*. These project outputs form the key work of the project, and its key tools for supporting community climate coaches.

IO1: Researching and Mapping Community Climate Action

The main output of this IO is the [Regenerative Knowledge Commons](#) (RKC), an open-source, wiki-based commons for collectively (re)generating knowledge, understanding and even wisdom around *regenerative commoning*.

The RKC is an open and living system for knowledge freely given, to be cared for and shared. The RKC is intended as an active space for practitioners to regenerate themselves and their thinking, to cultivate relations with fellow participants and collectively inhabit the systems they intend to transform and evolve. Indeed, to the extent they intend to transform the larger contexts they are a part of, will generate both value for themselves and others via their active participation.

The RKC was brought into existence as part of two Erasmus+ projects (Community Climate Coaches and Activating Community Transformation) in order to give a place for what wants to continue beyond the end of any project; this effort as such, has a rich background.

Absolutely anyone, and we hope everyone, will benefit from this knowledge commons. Anyone can browse freely, without logging in. What you will find here is various types of entities:

- Those who aspire to take on transformative roles:
 - **Individuals**--Persons
 - **Collectives**-- Initiatives
 - **Geographic locations**--Localities where these are found;
- Constellations of transformative activity organised...
 - locally, around a place: **Communities of Place**; or,
 - translocally, around bodies of praxis: **Communities of Practice**;
- Patterns--such as **practices, processes, frameworks, tools, capacities, livelihoods**, curated via *Communities of Practice*, whose recurrence in the world is desirable due to reconciliatory nature in a particular context; and,
 - Interventions--unique, potentially-transformative expressions of Patterns re-contextualized for and responsive to real-world contexts of *Communities of Place*.

IO2: Community Climate Action Toolkit

This output is a comprehensive collection of over 60 practical approaches and methods, curated to support community catalysts, facilitators, and climate coaches. It helps in understanding how to navigate complexity, build personal and collective capacity and resilience, and in facilitating community engagement and transformative change.

This toolkit provides a range of ideas to connect citizens with nature and place, map strengths, reduce emissions, and strengthen resilience in local communities, city neighbourhoods, and bioregions through community-led initiatives.

The approaches shared are embedded in the CCC Two Wave and Six Phase framework, which serves as a map for a coach or facilitator's personal journey, the process they lead the community through, and the overall CCC process of building community/bioregional resilience.

Our Two Waves model described above is a key part of this output. It is adapted from the 'Two Loop Model of Change', as introduced by the Berkana Institute, and is informed by the Work That Reconnects, Theory U and the Adaptive Cycle or Panarchy frameworks.

Whether you are an experienced facilitator or just starting out, the CCC Toolkit and Resilience Pathway will be a valuable resource for anyone looking to make a positive impact on their community and the planet.

Whether you are an experienced facilitator or just starting out, the CCC Toolkit and Resilience Pathway is a valuable resource for anyone facilitating community engagement and transformative change.

The PDF version of the toolkit is available [here](#) for download.



CLIMATE ACTION 14
HOLD A PARTY

Want some reasons to party while tackling climate change? Host a community work day with drinks and a BBQ. Get together to swap clothes, ideas and laughter. Have a stay-cation or go to a green festival. Follow serious talks with fun raves. Celebrate the changing seasons and what you've achieved.

ACTION:
When you complete one of the 52 Actions, celebrate!

IO3: Community Climate Coach Competency Framework

The purpose of the CCC Competency Framework is to define and promote the **skills, knowledge and attitudes** that are needed for the role and vocation of Community Climate Coaches. These are the competencies needed in this role to catalyse, scale and accelerate community climate action, with **learning pathways** identified for individuals, teams, collectives and communities to be able put in place **the ecology of competencies** they need, and identify ways to develop these competencies over time.

The CCC competency and learning pathway guide is intended to help you to:

- Understand and map existing competencies / competency gaps / learning pathways for you and your climate action team;
- Plan how to put in place and develop the skills, knowledge, attitudes and experience you, your team or your climate action initiative needs;
- Understand and decide how those competencies relate to particular roles and activities of your team or climate action initiative;
- Understand and plan how those competencies can act as a local or regional catalyst to activate community transformation.

Depending on the stage of development of your team or climate action initiative, this competency guide will be useful in combination with a) key tools in the CCC toolkit, b) a range of examples in the CCC Good Practice Guide. The balance of competencies needed will vary according to the local or regional context, as well as the characteristics of your team and 'critical yeast' group.

As a general guide, the priority competency areas required for each phase in the CCC Resilience Pathway are highlighted in green in the table below, with other important competencies also detailed.



CLIMATE ACTION 35

LISTEN, SHARE AND LEARN

Knowledge is power. Take every opportunity you can to learn from others and share what you know. Attend a class, lead a skill share, watch (or create) a video, read a book, write an article, spend a day with an artisan. Ask for and give advice and share the climate actions you've taken.

ACTION:
Take a class relevant to climate action

Competency Needs During the Six Phases	Transformation Competencies	Communication, Engagement & Facilitation Competencies	Coaching Competencies	Sustainability & Carbon Reduction Competencies	Scaling & Deepening Competencies
Phase 1: Growing Personal Resilience and Capacity	Setting up individuals and groups to expect and welcome change .	Initial engagement of individuals and groups , facilitation of initial processes to identify gaps and opportunities for building resilience and capacity.	Early conversations to identify personal and collective goals for the process (rather than specific climate goals), and to introduce reflective approaches.		
Phase 2: Building Collective Capacity in Community Engagement	Skills for expecting and welcoming changes within and between local groups, networks and organisations that help build engagement and collective capacity.	Communication and facilitation to build engagement and capacity.	Reflective conversations to identify personal and collective goals for the process (rather than specific climate goals), and to introduce reflective approaches.		
Phase 3: Connecting with Community, Place and Nature	Supporting self-transformation relating to people's relationship with nature and place.	Facilitating processes that build connection with nature and place , and identify what is most valued for collective wellbeing.	Using coaching methods & questions that support deeper nature and place connection . Reflecting on their value and contribution to future wellbeing &	Helping spread and deepen ecological understanding , valuing local biodiversity and helping develop systems thinking through this connection.	

			resilience.		
Competency Needs During the Six Phases	Transformation Competencies	Communication, Engagement & Facilitation Competencies	Coaching Competencies	Sustainability & Carbon Reduction Competencies	Scaling & Deepening Competencies
Phase 4: Analysing Context, Mapping Strengths & Envisioning Community-Led Initiatives	Supporting the process of identifying meaningful and achievable areas and priorities for change. Engaging with motivations to welcome and expect change.	Facilitating processes that focus on what's strong (not what's wrong) and local identity, and envisioning new and creative local futures.	Identifying individual & collective strengths, reflecting on 'what's mine / ours to do' in the process of identifying and taking forward community initiatives.	Supporting the process of imagining meaningful and achievable local sustainability and climate goals. Identifying local priorities.	
Phase 5: Hosting Social Dialogue & Nourishing Community-Led Initiatives		Building engagement and facilitating multiple social dialogue processes & formats that nourish the emergence of community-led initiatives.	Identifying individual & collective climate action & resilience goals, reflecting on 'what's mine / ours to do' in the process of community transformation	Support with selecting meaningful and achievable local sustainability and climate goals. Identifying plans and initiatives to achieve them.	
Phase 6: Deepening Impact & Amplifying Transformative Innovation			Supporting individuals & groups on the journey to achieve their goals, reflection on the learning about themselves and the process.	Refining plans and supporting initiatives that can achieve sustainability and climate goals.	Identifying ways and relationships that will deepen and scale transformative change, and how to amplify the benefits and impacts of innovations.

IO4: Community Climate Action Good Practice Guide

If you want to build a ship, don't call people together to gather wood ... but teach them to long for the great wide sea. Antoine St-Exupery, French writer and poet.

Across Europe there are thousands of community level experiments in how to co-create new models for a resilient and regenerative lifestyle. We can learn much from these experiments, both in terms of what works and what doesn't. This Guide shares some of the most successful experiments, with the hope that they will provide inspiration and instruction. In addition, 12 of the most inspiring individuals working in the field are featured in the [case studies section of the CCC website](#).



The Guide is organised in five chapters. Each chapter is a standalone document that can be read without reference to the others, and each can be downloaded as a separate pdf.

[1: Good Practice in Community Development and Facilitation](#)

[2: Good Practice in Engaging with Local Government](#)

[3: Good Practice in Digital Collaboration and Blended Engagement](#)

[4: Good Practice in Community Climate Action](#)

[5: Good Practice in Inner Transition](#)

Project Case Study: 'Plant a Tree, Don't Be a Stump', Croatia

*'Our main work is not planting and growing trees, but planting and growing communities!'*av



Facilitators: Ana Ruk Kalendar, Simona Mrlak, Ivica Šnajder, Kristina Pongrac

Location: Croatia; all regions covered

Website: <https://zasadistablonebudipanj.hr/en/>

Process: We encourage people to plant as many trees as possible in their communities throughout Croatia. The initiative was launched with the idea that anyone can plant a tree and thereby contribute to the fight against climate change. Also, to design systems in a community to care for these trees sustainably, not just plant them. Mainly NGOs and schools get involved, but also companies, individuals and local authorities.

Insights: This is positive and practical activism: something that is easy, non-controversial and tangible, that

anybody can do. Having a positive climate impact without waiting for political, top-down action. We didn't want to be another activist group that only protests and complains.



IO5: Curriculum for Training Community Climate Coaches

The CCC curriculum outlines a 48-hour blended training, with two virtual sessions held prior to a three-day in-person training, which is followed by four virtual sessions to help facilitate integration and exchange amongst the participants. The content of this curriculum has been designed from a systemic, intersectional and decolonial climate justice perspective and is facilitated using experiential methodologies that put foundational theories and frameworks into practice. The curriculum has been designed specifically for professionals hailing from the fields of social transformation, regenerative design, permaculture, transition, climate justice, community facilitation and related areas of expertise and/or ecosocial movements.



Similar to other outputs of the CCC project, this training is structured using the six phases of the CCC learning pathway and links to the other outputs, especially the toolkit, the competencies and the case studies.

The main purpose of the overall Community Climate Coaches curriculum is:

To strengthen the understanding and capabilities of current and potential community climate coaches, so that they can more effectively catalyse lasting climate consciousness and action within their communities, contributing to greater resilience in their bioregions.



The structure and specific objectives of the different co-learning spaces are as follows:

SESSIONS	SUMMARY	LEARNING OBJECTIVES	HOURS (48h)
Pre-Training Virtual Sessions	The pre-training will be held on Zoom and using Mural to facilitate maximum participant interaction. The sessions will be recorded for those unable to attend.	<ol style="list-style-type: none"> 1. To introduce the six phases of the CCC learning pathway. 2. To introduce the main theoretical foundations of the CCC curriculum. 3. To nurture the development of a co-learning hub between participants. 	<ul style="list-style-type: none"> • 3 hours of participation (two 90min sessions) • 3 hours of preparatory listening and/ or reading
In-Person Training	The in-person training will use highly participatory and experiential methodologies in order to create spaces that foster co-learning and cross-pollination throughout the training, in both formal and informal spaces. References to tools and competencies as well as good emergent practices will be made throughout the training.	<ol style="list-style-type: none"> 1. To delve deep into a select number of theoretical foundations of the CCC curriculum, informed by pioneering CCC research. 2. To explore a select number of key methodologies of the CCC toolkit and curriculum, informed by CCC good and emergent practice guide. 3. To become familiar with the competencies targeted by the CCC toolkit and curriculum. 4. To facilitate spaces for cross-pollination and further co-creation to consolidate the CCC resources. 	<ul style="list-style-type: none"> • 24 hours of participation • 9 hours of preparatory listening and/ or reading

SESSIONS	SUMMARY	LEARNING OBJECTIVES	HOURS (48h)
Post-Training Virtual Sessions	The post-training will be held on Zoom and using Mural to facilitate maximum participant interaction. The sessions will be recorded for those unable to attend, however, given the participatory nature of these sessions, attendance is highly encouraged.	<ol style="list-style-type: none"> 1. To accompany participants in the landing and deepening of key concepts and methodologies with respect to their own bioregional initiatives related to community catalisation and climate justice. 2. To facilitate “hub” spaces for ongoing sharing, co-learning and cross-pollination between participants. 	<ul style="list-style-type: none"> • 6 hours of participation (four 90min sessions) • 3 hours of preparatory listening and/or reading

The European Commission's support for this strategic partnership does not constitute an endorsement of the outputs that were produced, which reflect the views of the consortium partners alone. The Commission cannot be held responsible for any use which may be made of the information contained therein.

Funded by the
Erasmus+ Programme
of the European Union



All the documents within this project are published under the following creative commons licence:
[CC-BY-SA 4.0 International](https://creativecommons.org/licenses/by-sa/4.0/)

